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Ruby Cheng

Portfolio

Oh hi!

About me

Welcome to my portfolio!

- 3D story-telling explorer
- From Southend-on-Sea
- Studied in Sheffield
- I find myself wanting to learn more around a topic that isn't usually spoken aloud.
- I have interest in always learning from skills to knowledge.

Skills

Adobe Creative Cloud:

- Mainly InDesign & Illustrator.
- And on the side Photoshop, Lightroom, Dimensions & After Effects
- Blender
- Microsoft (Word, Excel, Powerpoint)
- Analogue
- Research, ideation, concept development & contextualisation
- Collaboration practices
- Time Keeping

Ruby Cheng

Work Experience

Aug 2020 - Aug 2021

Graphic Designer @ Perfect Pixel Designs
(Branding & Marketing)

Clients:

- Big Paw Play Ranch (Brand Identity)
- IT Made Simple (Chris Hodgkiss- Brand Identity)
- Imitari (Rebranding)
- Peak Home Yorkshire (Brand Identity)
- Cyber Resilience Centre (Admin)

March 2022 - Current

Graduation Exhibition
I'm working in a group of 14 and split off into 2 groups we collectively gathered research and developed a theme. As I was part of the exhibition display team we further refined the scaffolding structures to display our work on.

- Concept development
- Visual Identity
- Print
- Food and beverage
- Set up & Prep

Education

2018 - Present

Sheffield Hallam University
in GD

2020 - 2021

Sheffield Hallam University
Placement Year @ Perfect Pixel Designs

2015 - 2018

South Essex College
UAL L4 Foundation in A&D
UAL L3 BTEC extended diploma in A&D
GCE English Lan (C)

2010 - 2015

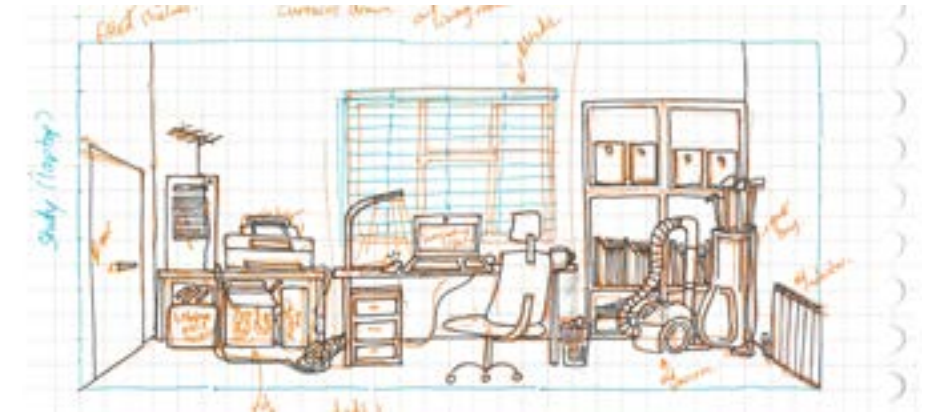
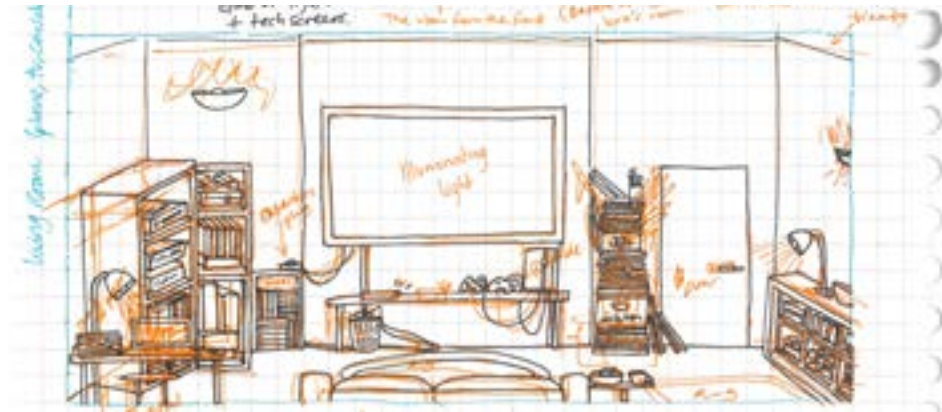
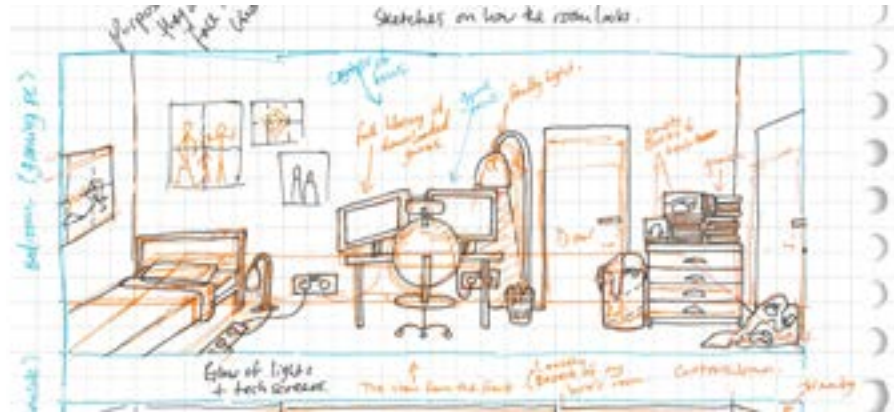
Shoeburyness High School
GCSEs (9x A-C including Maths & English Lit)

2021-22 Graduation Projects

To Be Decided Later

Why

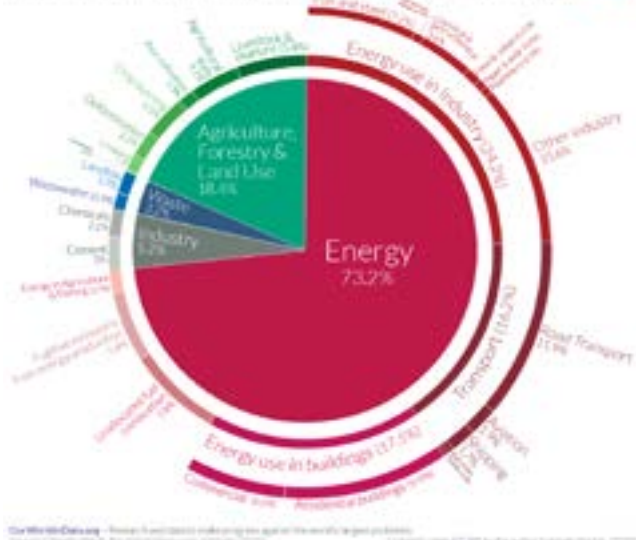
This project explore the awareness of digital emissions and making a difference through the exploration of designing a game concept. Through the use of videogames as an educational medium for PC, Mobile & Console gamers on Climate Change. I specifically chose 12-15yrs old.



To Be Decided Later

Research & Process
After looking into already existing climate change games, I wanted to make the game concept aimed to an audience in an area they're already producing a carbon footprint as mobile, pc and console gamers.

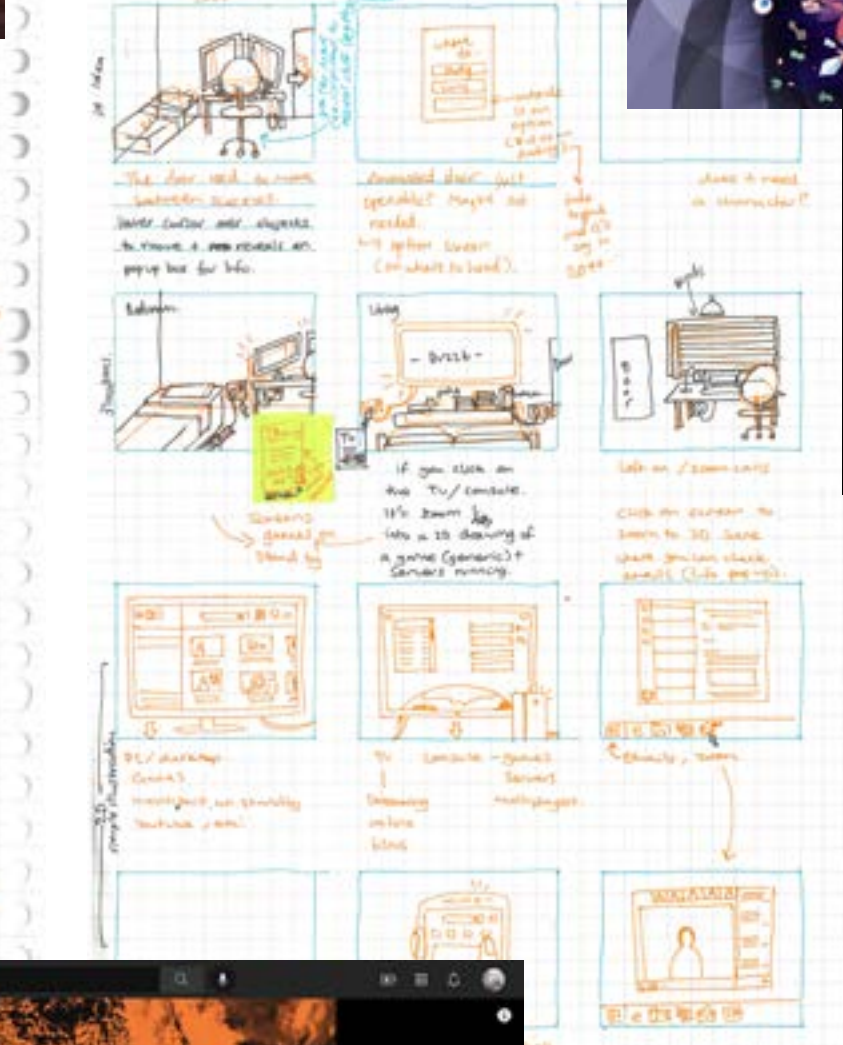
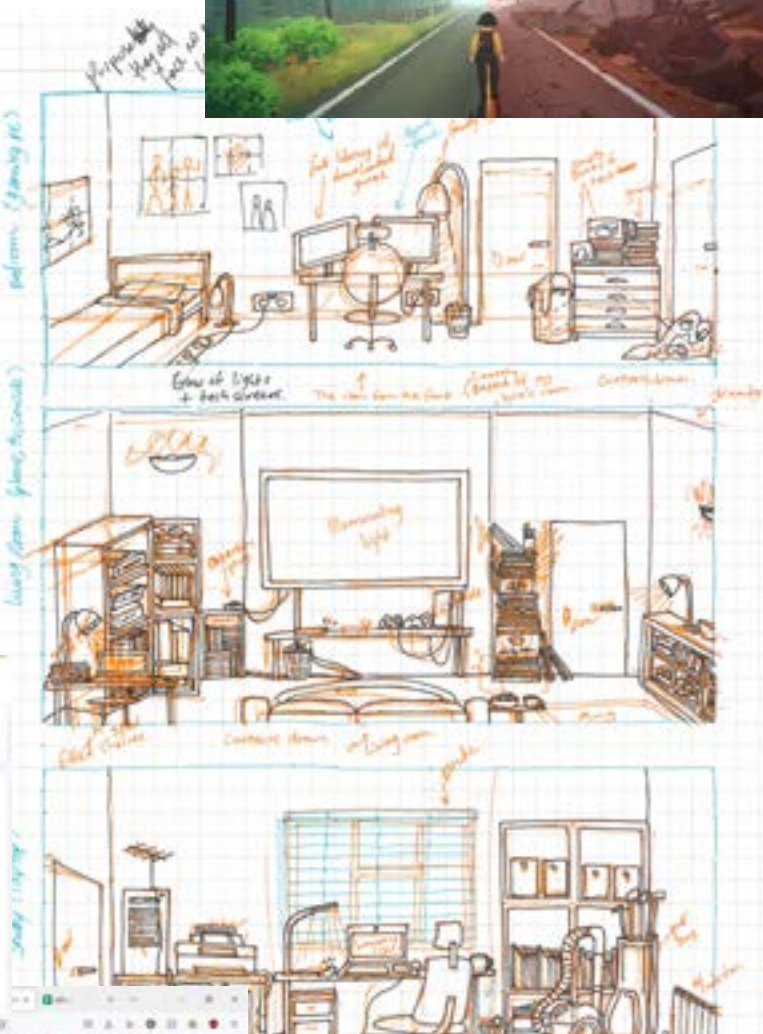
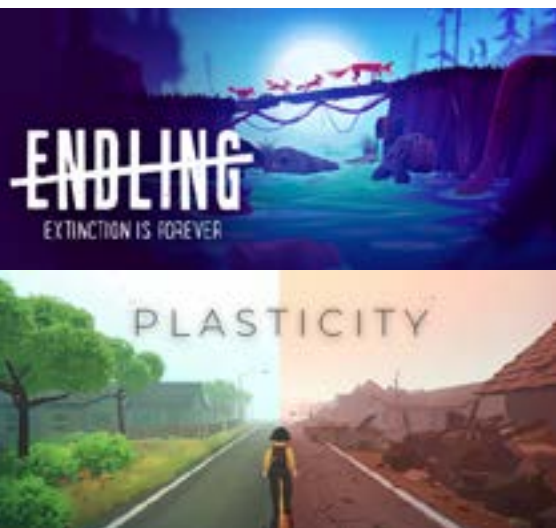
Global greenhouse gas emissions by sector



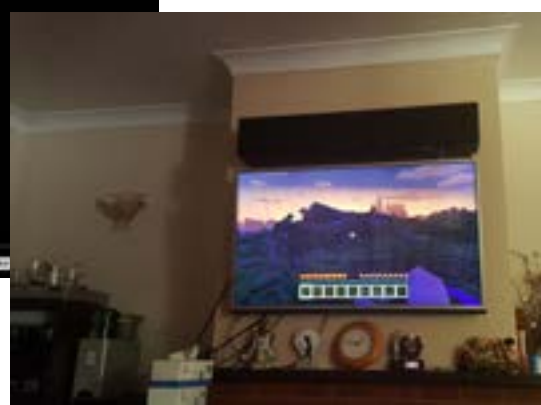
Share of children in the United Kingdom (UK) who ever play games online from 2015 to 2021, by age group



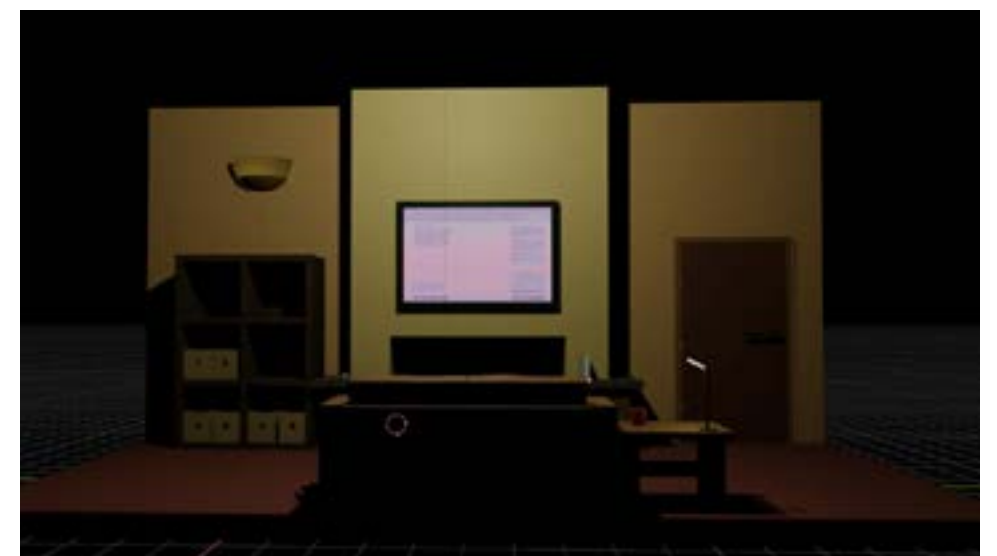
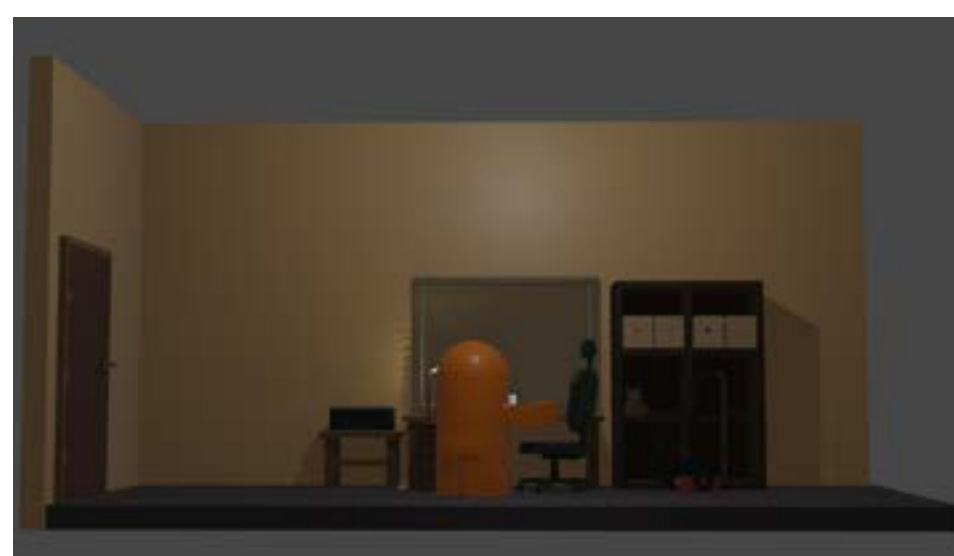
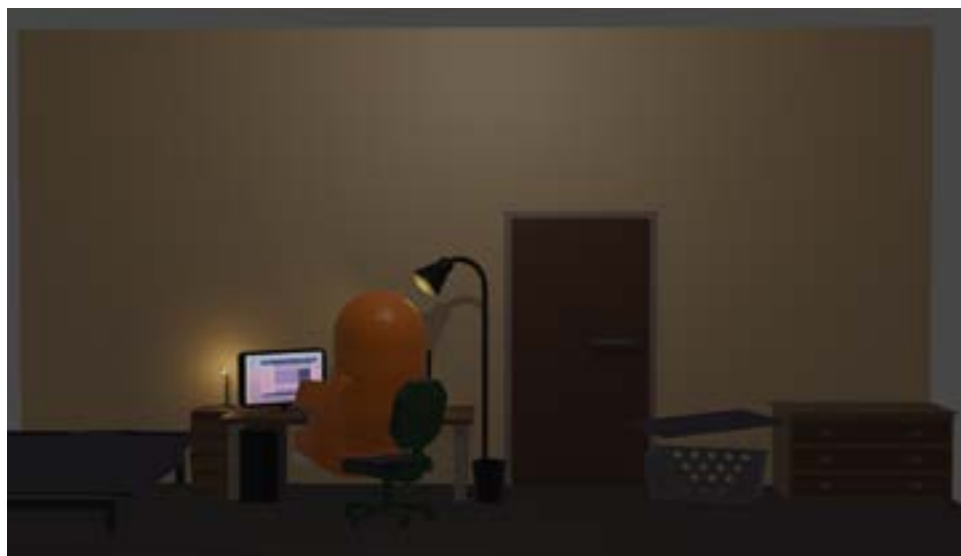
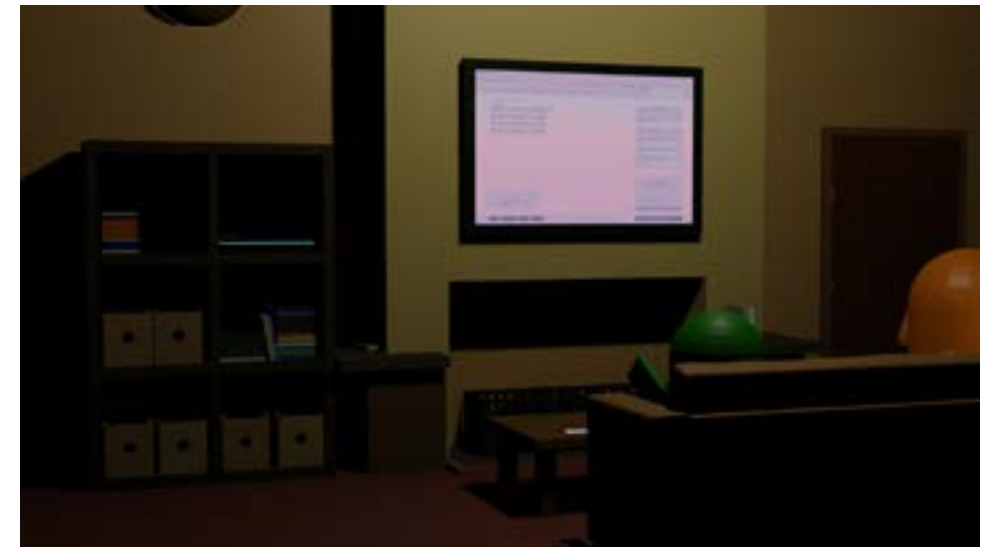
DEFOOOOOOOOOOOOOOOOOOOOOOREST project by joana Moll



Google Arts & Culture Lab x Giorgia Lupi



3D Process



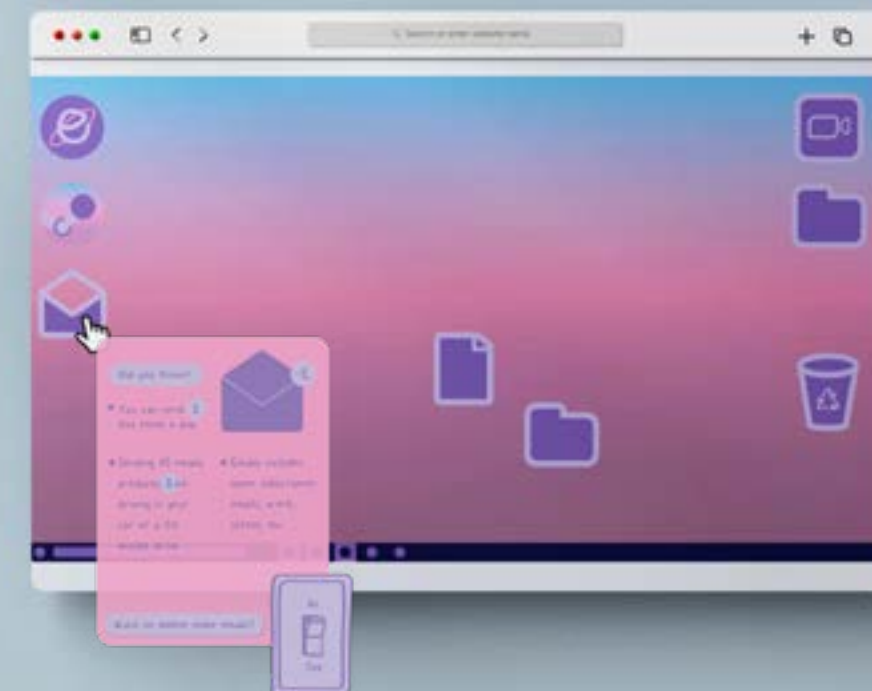
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2021-22 Graduation Projects

To Be Decided Later



I used visual comparisons of data to be more digestible alongside suggested solutions within the interactive media to engage the audience to learning more. This will be a web-based game to make it more accessible to audience and reduces the amount of data needed to download the game.



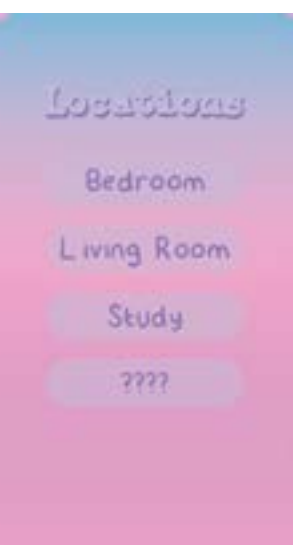
PC/ Laptop 2D UI



PC/ Laptop 2D UI



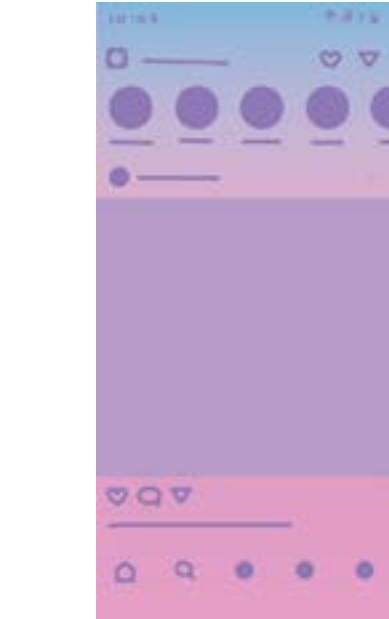
Info Box & Cursor

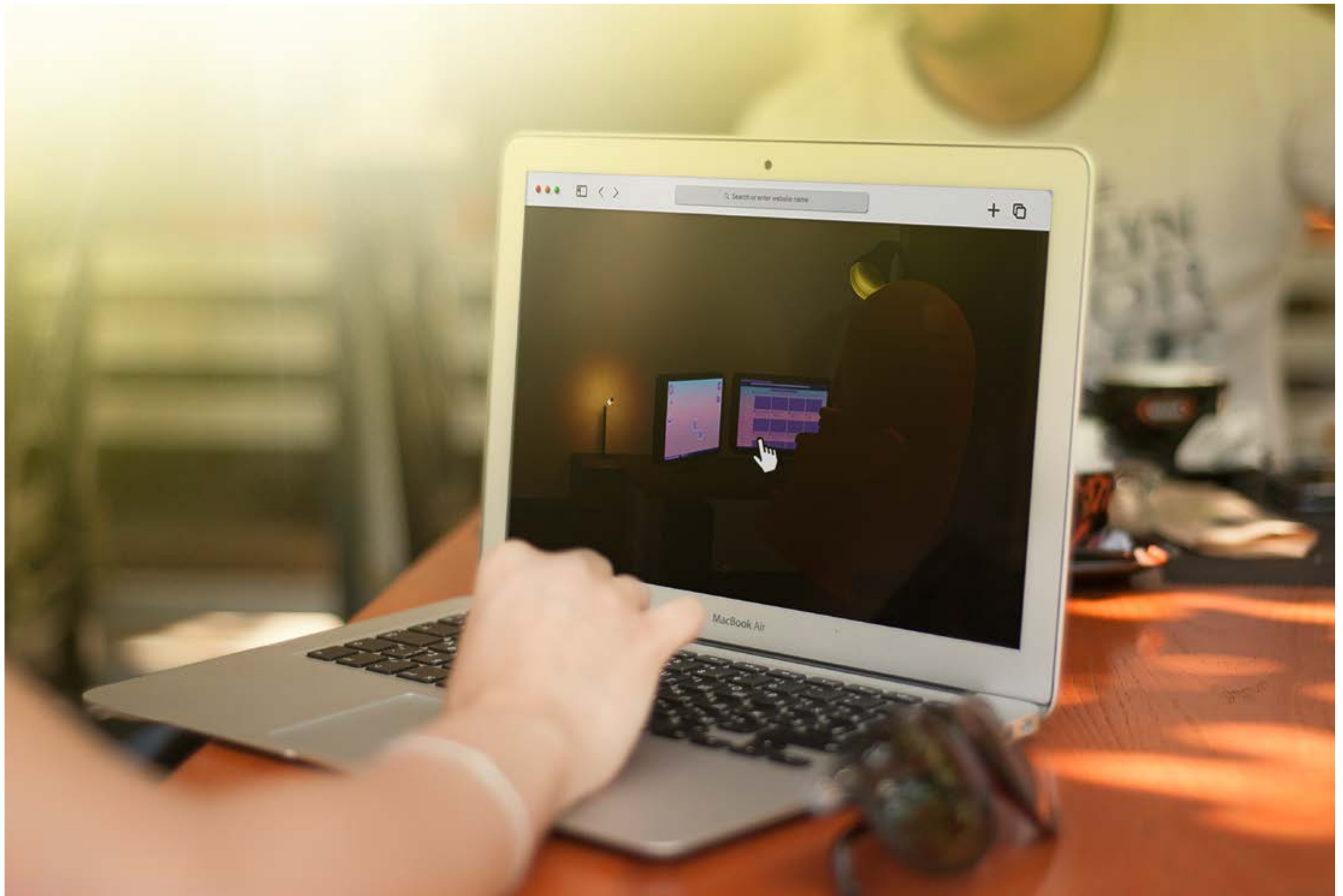


Console Game Server



Mobile 2D UI



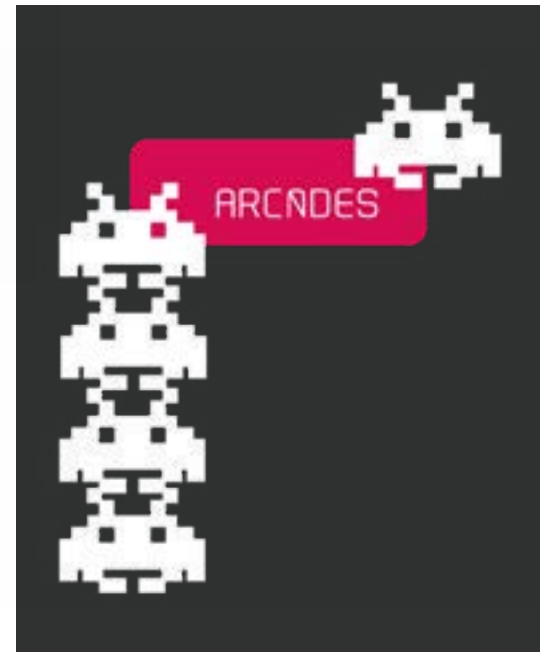
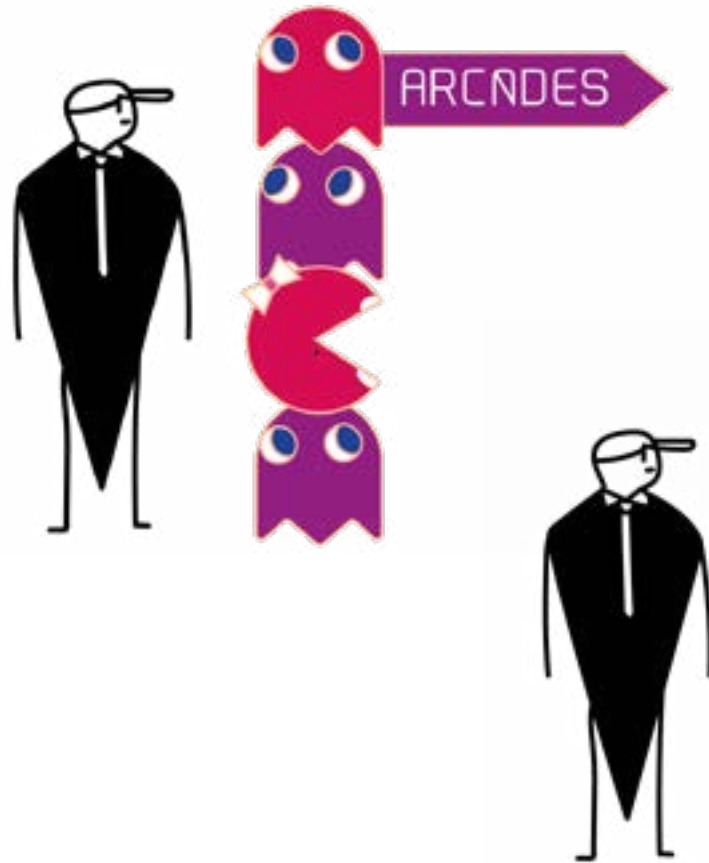


NVM Wayfinding

Why

This project uses simple typography to contrast the chaotic visuals of the layout, machines and sounds in the environment. The wayfinding created were in relation to the theme through the different colours used feminine and limited colours.

Since the National Videogame Museum were exhibiting games from the past 50 years they have a majority of masculine designs so to counteract with a more stereotypical pink/ limited colour palette.



Arades



Guide in the museum?



Background to wall



Displays



Journey this way



Workshop signs

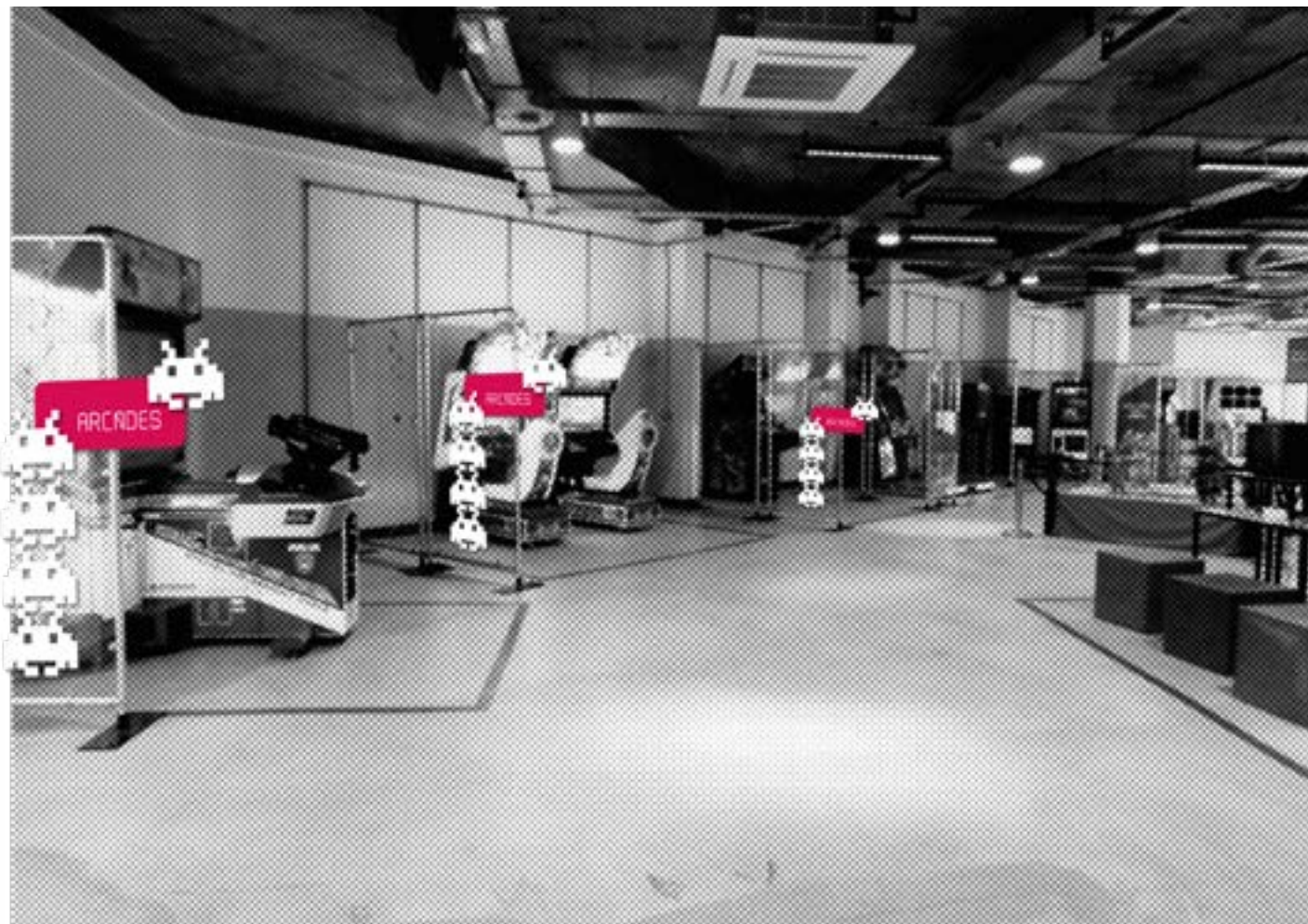
NVM Wayfinding

Research & Process

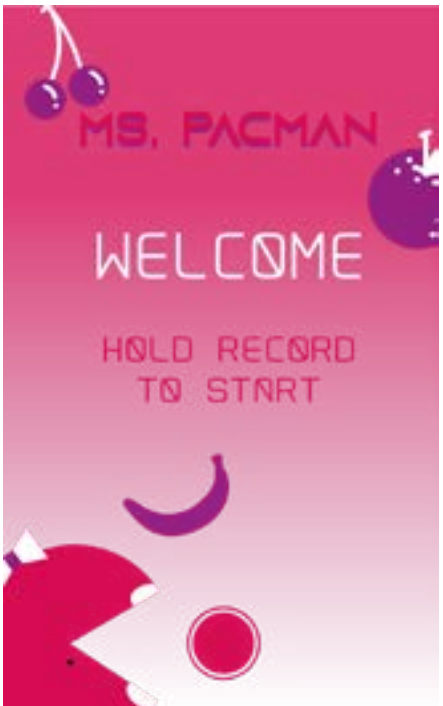
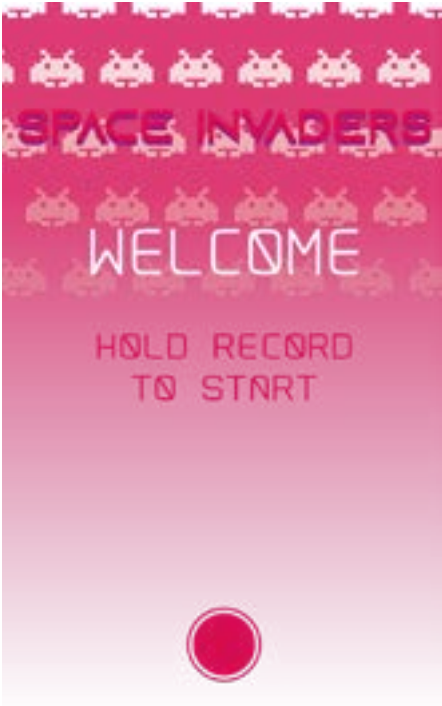
After visiting the National Videogame Museum, I had noticed it wasn't easily navigable and had limited wayfinding. In response, I developed a set of wayfinding through looking at existing and developing a concept with the theme of anti-brand around videogames.



National Videogame Museum

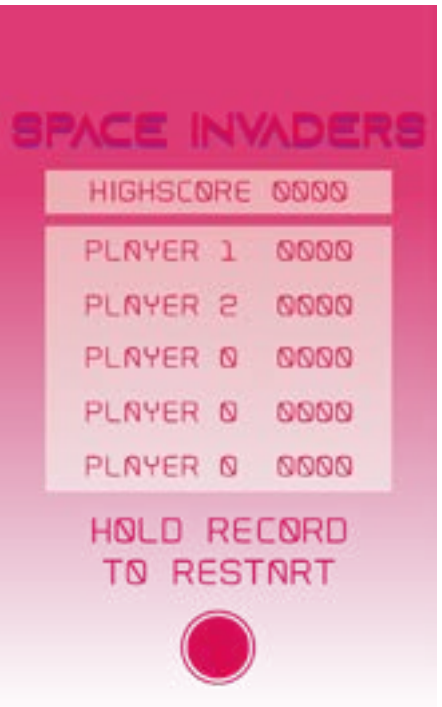


NVM AR Advertisement



Why
This project was to outwardly advertise/ raise awareness of the National Videogame Museum as I realised they needed it when I was in their volunteering. Through the exploration of AR and social media for the teenagers in families.

I produced a concept of a series of AR mini-games which are some of the popular games in the museum. During the interview, the best type of AR would be visual and outside of Sheffield to encourage people to come to visit both the museum and the city.



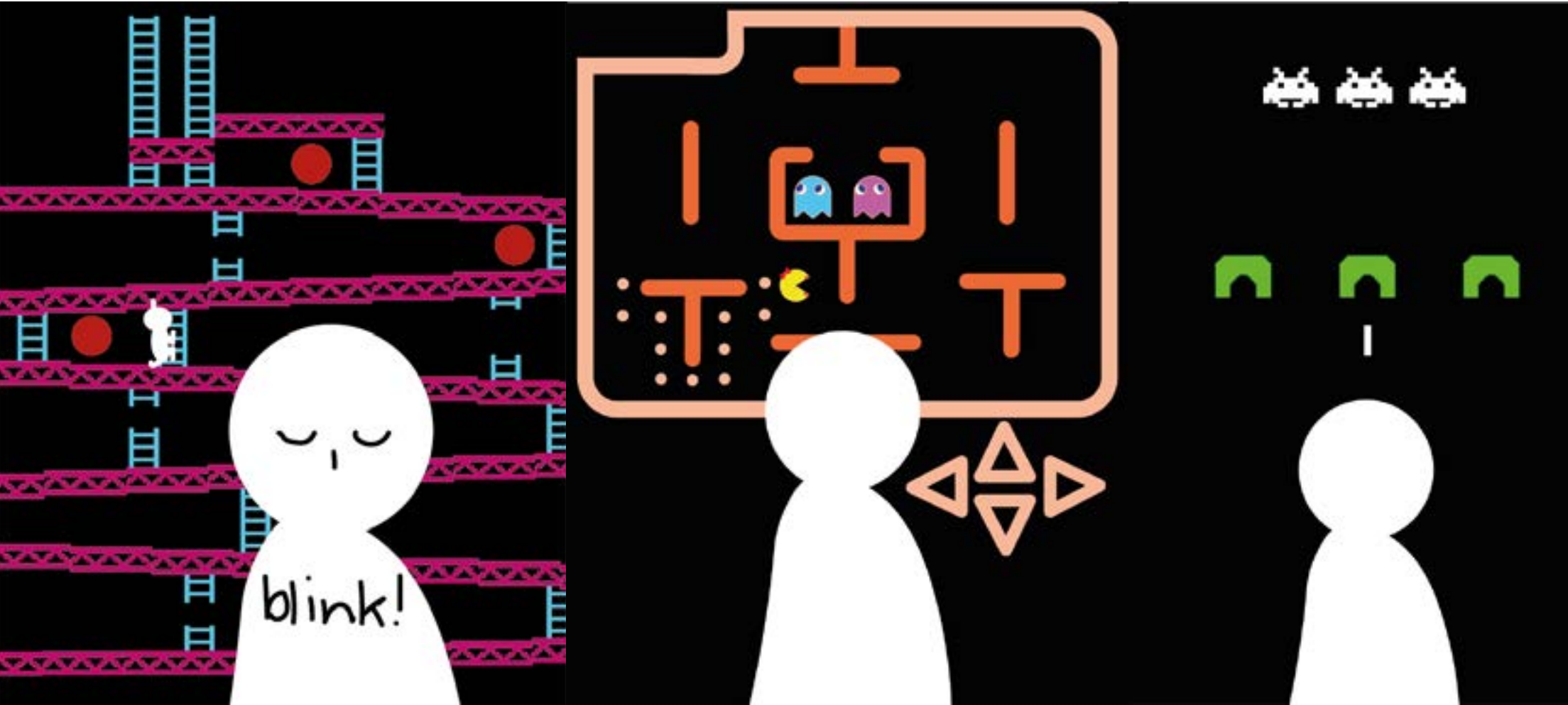
NVM AR Advertisement

Research & Process
During this process I was thrown a curve ball when learning to prepare for an interview and producing AR conceptually/ contextually. I was able to overcome the issues on the spot with a separate audio recorder and continued experimentation.

National Videogame Museum Interview

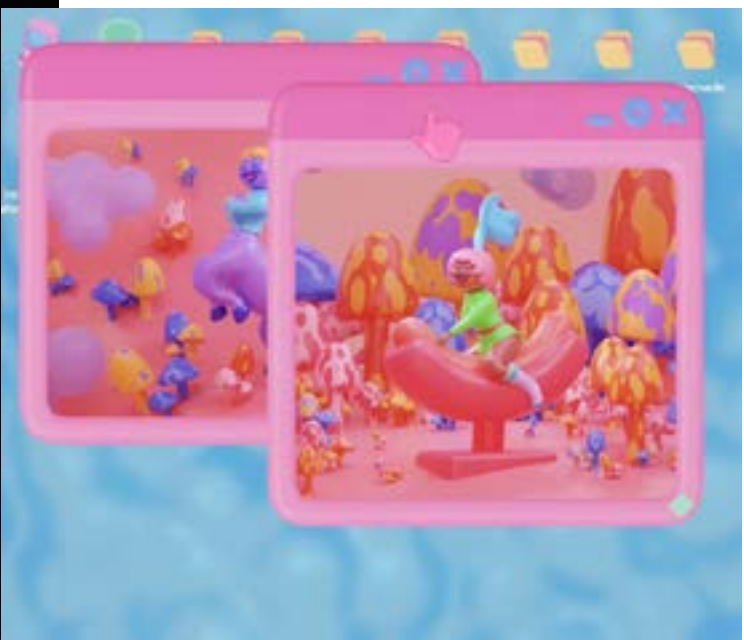
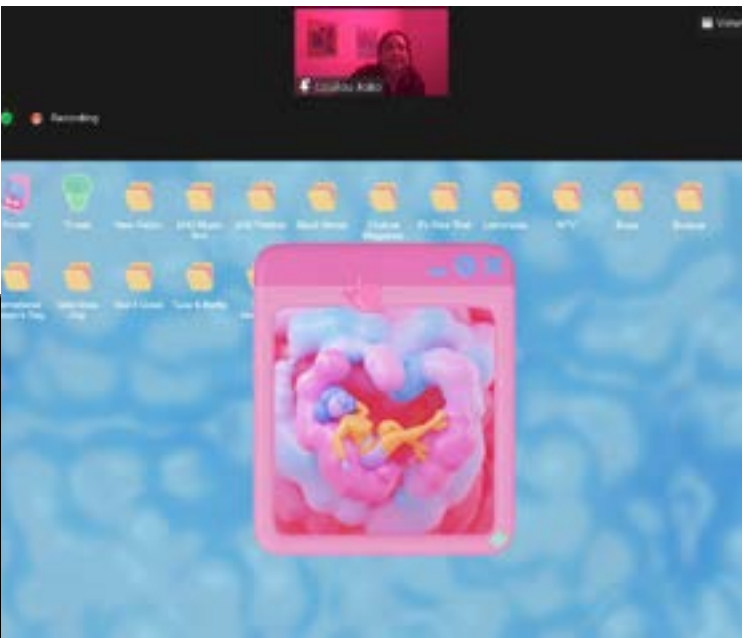


Other Designs for possible mini-games concepts



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Loulou Joao



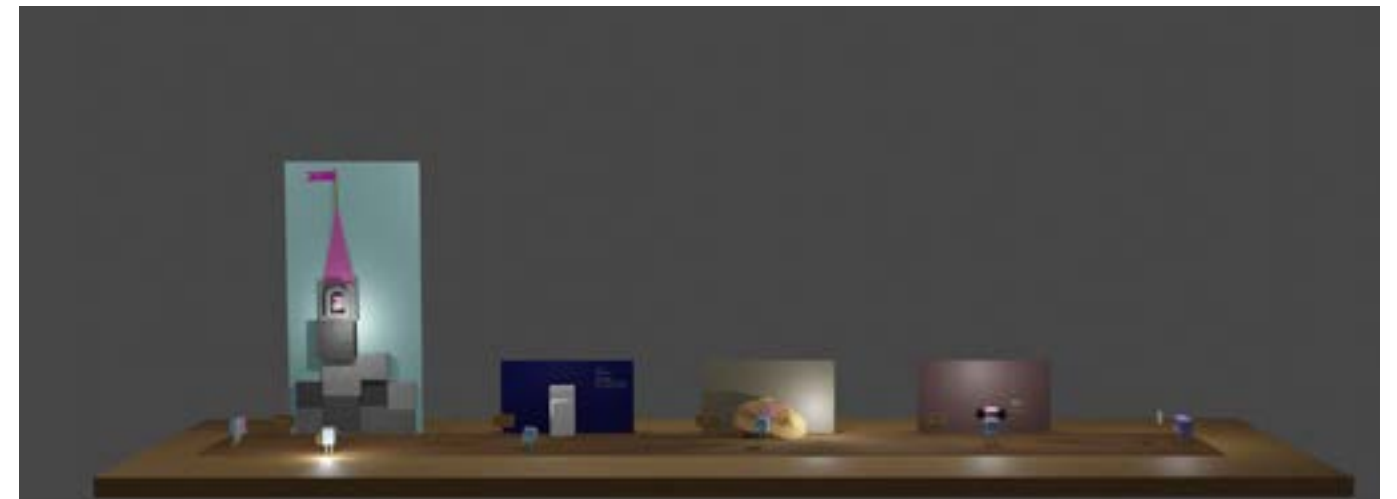
2021-22 Graduation Projects



Institutionalised Sexism In Games

Why

Through the exploration into how sexism found in games influenced our behaviour, I produced this project aimed at 16–24 year old who are likely gamers to recognise and teach a younger audience about this sensitive topic in form of an exhibition. I had wanted to use a softer approach rather than the shock tactic to start the conversation.



Institutionalised Sexism In Games

Research & Process
I have learnt the exploitation of the game industry with the overused plot devices such as damsel in distress which reinforces and maintained horrible stereotypes on gender groups. This influences carries on throughout the decades which leads to affecting people in everyday lives.



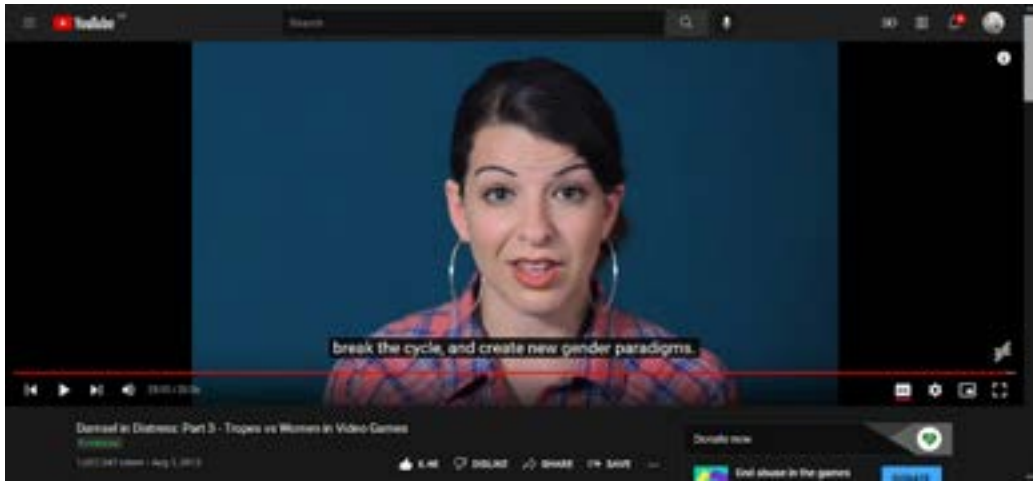
Games breaking stereotypes & Good narrative examples

Games who teach and recognise

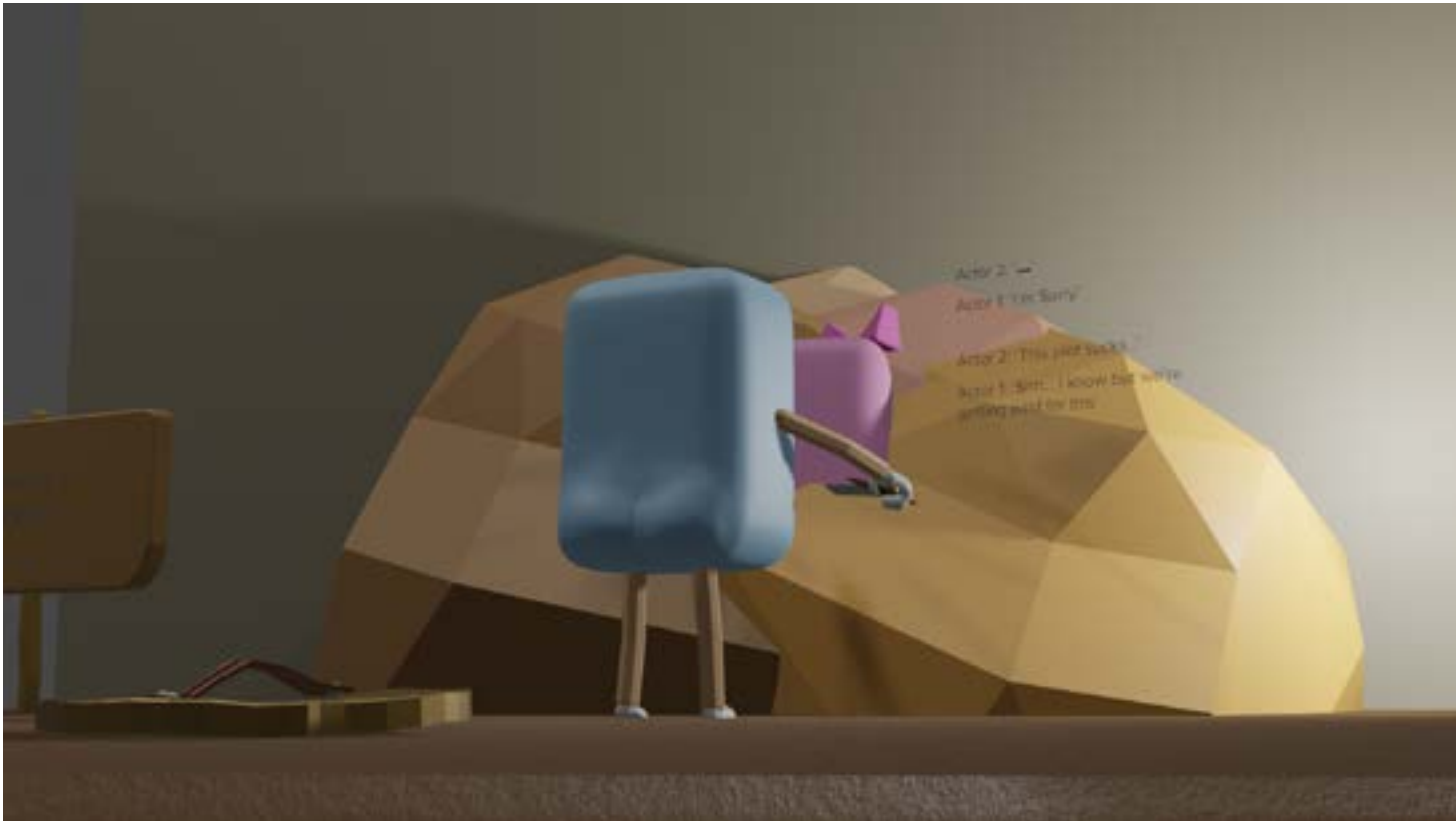
Historical relations



Feminine Frequency – YT



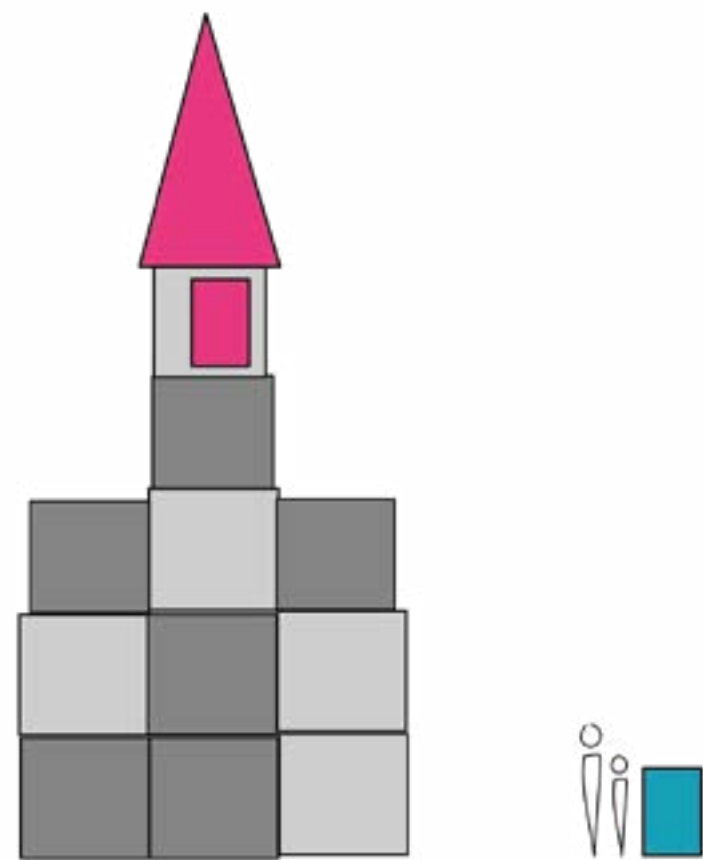
Institutionalised Sexism In Games



Institutionalised Sexism In Games

Contextual
I visualised the space with an overwhelming sense of seriousness and this allows the audience to explore with their curiosity. There are hung curtains to divide up the sections and to challenge the parents to proceed alongside the suspended dialogue to add context to the environment.

On the back of each scene, there is information about the history, my research and development, perspective of both sides, and relevant mainstream games that also exploit these plot devices such as The Legend of Zelda and Mario franchise, as well as the damaging influence this could have on a younger audience.



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Thank you!
Got questions?
Just reach me!